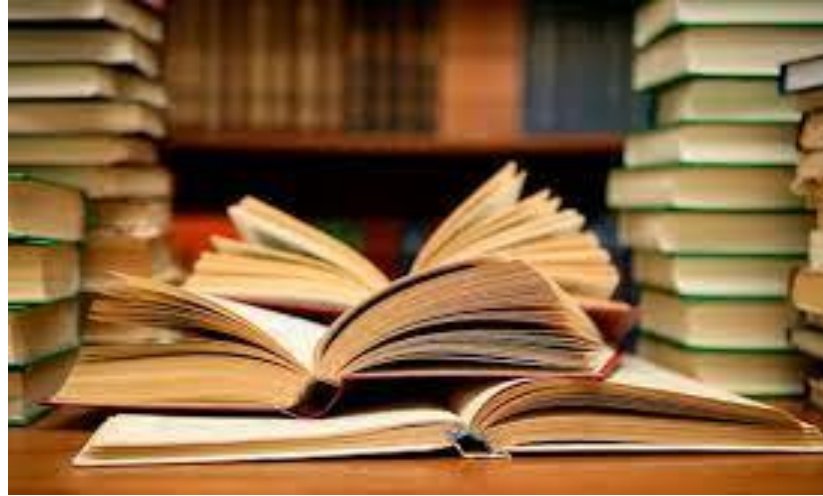


# The Read Act



## **History on literacy legislation in MN -HF 629 - 2023 Session**

House Author Rep. Edelson, Rep. Hicks, Rep. Clardy, Rep. Tabke, Rep. Hassan, Rep. Feist

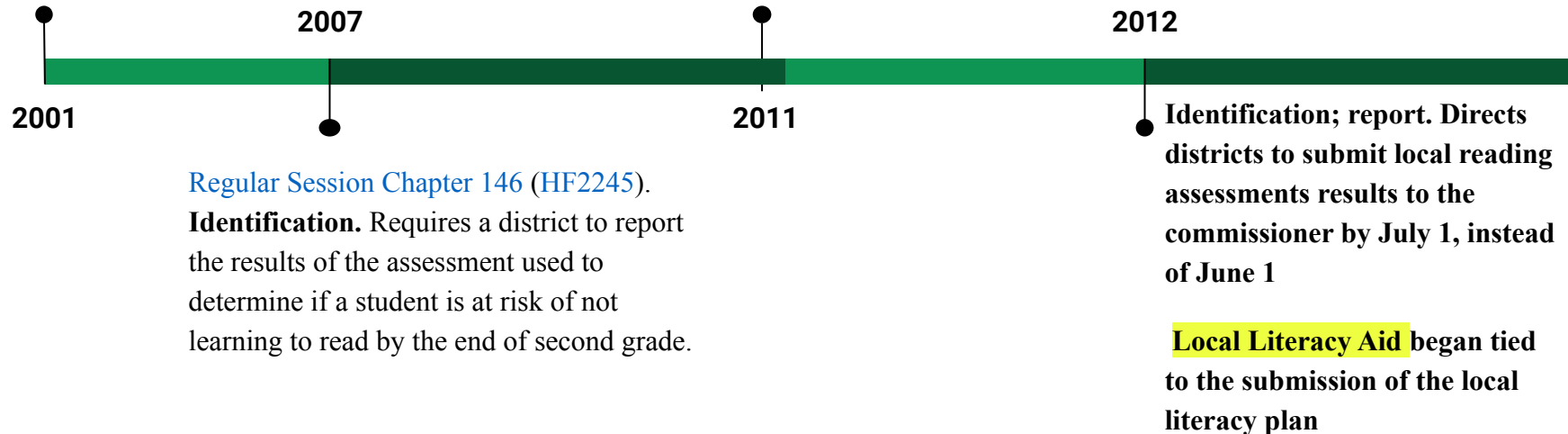
**Senate Author: Sen. Maye Quade, Sen. Pha, Sen. Mohamed, Sen. Hawj, Sen. Xiong**

# Timeline of State Literacy State Policy Passed in MN 2001-2023

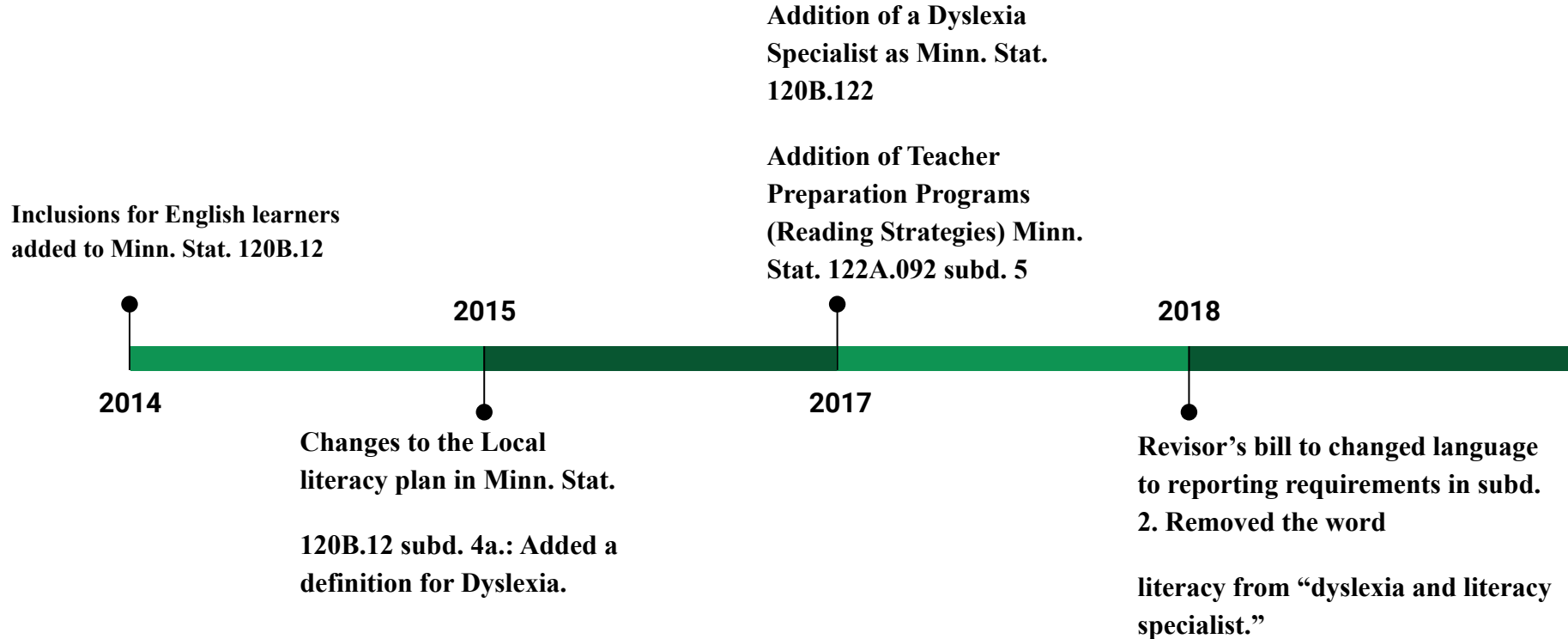
2001 –Stat. 120B.12 **Reading Intervention.**

Addition of Minn. Stat. 122A.06 subd. 4  
**Comprehensive, Scientifically Based Reading Instruction.**

**HF 26 Reading proficiently no later than the end of grade 3.**



# Timeline of State Literacy State Policy Passed in MN 2001-2023



# Timeline of State Literacy State Policy Passed in MN 2001-2023

Minn. Stat. 122A.092 subd. 5 for dyslexia:

Requires a school district to screen for characteristics of dyslexia all students identified as not reading at grade level by the end of kindergarten, grade 1, and grade 2.



**\$3M Funding for LETRS  
Teacher Training Grants**

strikes requirements regarding students with convergence insufficiency disorder. Requires districts to report their efforts to screen for dyslexia, the number of students screened, and the number of students demonstrating characteristics of dyslexia.

# Literacy Incentive Aid

Literacy Incentive Aid ([Minn. Stat. § 124D.98](#)) provides general funding through formulas based upon the percentage of students who meet or exceed the standards for reading proficiency on the state's grade 3 reading tests and upon the percentage of grade 4 students who meet their annual growth target goals on the state's grade 4 reading tests.

While this funding incentivizes improved reading instruction through disbursement determined by student reading performance, these monies are part of districts' general funds and do not have to be used for literacy-related purposes.

**In order to receive this aid, districts must submit their Local Literacy Plan to the department as defined in the state's reading intervention law ([Minn. Stat. § 120B.12](#)).**

**\*There are problems with how the model runs now – the top performing districts on tests get the most funding and — often times the districting struggling need the most help**

could undermine the phonics instruction they are receiving.

## Top 5 Reading Materials

By percentage of Teachers Using

**43%** Fountas & Pinnell Leveled Literacy Intervention

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**27%** HMH Journeys

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**19%** Reading Recovery

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**17%** HMH Into Reading

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**16%** Units of Study for Teaching Reading Series

SOURCE: EdWeek Research Center